

## Questions to ask during analysis of current interventions/supports

### Proper Instruction.

Is the instruction research-based and/or appropriate?

Does the instruction match the skill level of the student?

Is the instruction motivating and rewarding?

Is the instruction being provided by qualified teachers?

### Behavioral Issues.

Were appropriate interventions planned?

Are the interventions being carried out?

Is the process for developing and implementing FBAs and BIPs reasonably likely to enable staff to decrease problem behaviors

### Progress Monitoring.

Are there charts, graphs or plans to exhibit student performance at the beginning and throughout the interventions?

Have standards and implementations enabled staff to use data to drive decision-making for improved teaching and learning?

**Interaction with Parents.**

Were a sufficient number of meetings held?

Did a parent attend the meetings, or was there evidence of reasonable contacts?

**Clear Standards.**

Do clear standards delineate sufficiency of progress?

Are the standards followed consistently?

Is there sufficient time given for interventions to succeed?

Are the interventions changed based on performance?

**Referral Process.**

Do referrals for special education services seem to be appropriate?

Are there standards for referrals?

Are continued interventions appropriate?

Are the interventions modified and reasonable?

Were any referrals without prior general education interventions reasonable?

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