

# Wanzenberg & Associates

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**Spring 2025 Executive Functioning Teaming (EFT) Application**  
 Date completed: \_\_\_\_\_

Student's Name	Parent/Guardian Name	Address	Phone	Email

Student's DOB	Student's Grade	Current School/School District	Does the student have an active Section 504 plan or IEP?	Diagnoses or Educational Eligibilities

Student Interests (Hobbies, sports, favorite use of time; favorite subjects)	Student Strengths (Current skills that work well for a student)	Student Challenges (Skill areas that you'd like to see growth in)	Student Allergies or Health Needs	Emergency Contacts

Feel free to add any details here that would be helpful for any teacher who works with your child....

**EFT SURVEY**

<b>EF Area</b>	<b>Homework</b> (If an area of need, include details and or examples)	<b>Long Term Assignments</b> (If an area of need, include details and or examples)	<b>Test Preparation</b> (If an area of need, include details and or examples)
<b>Goal Directed Persistence</b> <i>(Having other things you'd rather do; Finishing the project by the deadline, rushing through an assignment or test to "be done")</i>			
<b>Sustained Attention</b> <i>(Managing distraction and sticking with it long enough to get homework done adequately; Checking your work before completion)</i>			
<b>Task Initiation</b> <i>(Getting started on the test/project/homework)</i>			
<b>Time Management</b> <i>(Accurately estimating how long it will take to finish something)</i>			
<b>Planning and Prioritization</b> <i>(Developing and/or following a timeline)</i>			
<b>Metacognition</b> <i>(Knowing how I learn best; Self-monitoring; Knowing what and how to study)</i>			
<b>Working Memory</b> <i>(Remembering steps, directions, and pacing)</i>			

Please save info and email to [info@iepguardians.org](mailto:info@iepguardians.org)