

Matthew C. Wanzenberg, Ph.D.

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EDUCATION

- **Doctor of Philosophy**, Educational Leadership, Policy, and Foundations, August 1999, University of Florida: Gainesville, FL
 - **Dissertation:** *The Fiscal Paradox of the Individuals with Disabilities Education Act: An Analysis of Federal Policy*
 - **Advisor:** Dr. R. Craig Wood, Professor and President of the American Education Finance Association (AEFA)
- **Master of Education**, Special Education, August 1994, University of Florida: Gainesville, FL
- **Bachelor of Education**, Special Education, December 1993, University of Florida: Gainesville, FL

HONORS AND AFFILIATIONS

- Florida Gold Key Honor Society
- B.O. Smith Graduate Research Assistant
- Assistive Technology Educational Network (ATEN)
- *Vita Plena* Award, Lyons Township High School District 204 (March, 2007)

- Veterans of Foreign Wars 2006-2007 Teacher of the Year Award
- National Association of Therapeutic Schools and Programs (NATSAP)

PUBLICATIONS

- Apple Computer, *Better Inclusion Through Apple Technology*, narratives and strategies featured in nationwide professional development series.
- Doud, J.L., and Matthew Wanzenberg. 1998. *A Comprehensive Review of Organizational and Leadership Theory: Suggestions for the 1998 revision of the Florida Department of Educational Leadership Exam (FELE)*. Florida Department of Education.
- Wanzenberg, Matthew. *A Brief History of Special Education Legislation*. 2000. Paper Presented at the for the Education Law Association Conference. Atlanta, GA. November 4-6.

RESEARCH THRUSTS

- Reform in Special Education Finance
- Special Education Law
- Special Education Administration
- Inclusion and Technology
- Administrative Applications of Technology
- Transition Planning for Students with High Incidence Disabilities
- School Finance and Law as Related to Equity for Minority Groups

- Taxpayer Equity and Administrative Accountability as related to Constitutional Law Protections for Individuals with Disabilities

TEACHING INTERESTS

- Organizational Leadership
- Educational Technology
- School Supervision
- Special Education Law
- Special Education Finance
- Historical Foundations of Special Education
- Graduate Level Special Education Courses
- Family and Student Advocacy
- Transition Planning for Students with High Incidence Disabilities

RELATED EXPERIENCE

- *Research*
 - Pre-Doctoral Assistantship/Ph.D. Research: Department of Educational Leadership, University of Florida: Gainesville FL
 - Designed and developed curriculum materials for EDA 7946, *Special Education Law*
 - Developed Leadership theory competencies of 1998 revision of the *Florida Educational Leadership Exam* (FELE)
 - Conducted research on the status of federal policy of special education finance
 - Served as assistant to the editor for National Organization of Legal Problems in Education publications (NOLPE)
 - Conducted research on special education inclusion technology, Columbia County Schools Technology/Inclusion Cohort

- Conducted research on implementation of Instructional Technology Magnet Schools
 - Graduate Research Assistant: Department of Special Education, June 1993-August 1994, University of Florida: Gainesville, FL
 - Recipient of Assistantship to study transition programs for students and adults with disabilities (Florida Research in Transition Team (RITT), The Florida Network.
 - Conducted research with the Department of Architecture on the documentation of architectural barriers at the University of Florida

- ***Teaching***
 - Instructor, EDA601, George Williams School of Education, Aurora University: Aurora, IL
 - *Contemporary Issues in Education*, Summer Terms 1999-2001
 - *Methods for the Inclusive School*, Fall Term 1999
 - Instructor, EDA662, George Williams School of Education, Aurora University: Aurora, IL
 - *School Supervision*, Fall Term 2000
 - Instructor, TLSE 540, Department of Teaching and Learning: Northern Illinois University, DeKalb, IL
 - *Foundations of Special Education*, Fall Term 2003 and Spring Term 2005
 - Instructor, TLSE 514, Department of Teaching and Learning: Northern Illinois University, DeKalb, IL
 - *School Supervision*, Summer Term 2005

- Teaching Assistant, EDA 7946, Department of Educational Leadership, University of Florida: Gainesville, FL
 - *Special Education Law*, Summer Term 1998 Created syllabus and curriculum materials for the first section sponsored by the Department of Educational Leadership
 - Presented on the history of special education finance reform
- Teaching Assistant, Department of Special Education/Health and Human Performance, University of Florida: Gainesville, FL
 - *Exceptional People*, Summer Term 1994
 - Taught special section for physical education teachers seeking Florida Certification

- ***Presentations***

- Florida Educational Technology and Information Conference (FETIC), Orlando, Florida
 - *Thematic Teaching and Special Populations*, February, 1994
 - *Inclusion through Technology*, February, 1998
- Florida Department of Learning Resources (FDLRs) Keynote Speaker, Tallahassee, FL
 - *Thematic Teaching and Special Populations*, February, 1994
- American Education Finance Association (AEFA), Seattle, WA
 - Discussant for Special Interest Groups, March, 1999

- Raising Student Achievement Conference, St. Charles, IL
 - *Raising Achievement in Special Education: Reading and Math*: December, 2007
- The Mansion Day School, Naperville, IL
 - *Post High School Planning for Students in Private Therapeutic Settings*: November, 2008
- DuPage County Bar Association (DCBA)
 - “Understanding Autism Spectrum Disorders: Practical Information for the Legal Professional”: September 10, 2009
- DuPage County Bar Association (DCBA)/Child Advocacy Committee
 - "Basics of School-Based Student Support Plans: Section 504 Plans and Individual Education Programs (IEP)": October 24, 2011
- The Advocacy Group (TAG) Conference
 - "The 10 Best Kept Secrets of IEP/RTI Plans: Navigating your Child’s Support Plan Effectively”: November 30, 2012
- House Calls Counseling/Parenting in Space 2012
 - Attachment in the Educational Setting: Practical Information for Caregivers"
 - April 12, 2012
- Dyslexia Action Group of Naperville (DAGN)
 - "Supporting Your Child’s Self-Advocacy Skills in School and Beyond": September 17, 2014

- Hinsdale Central Parent Teacher Organization (HCPTO)
 - “The 10 Best Kept Secrets of IEP/RTI Plans: Navigating your Child’s Support Plan Effectively”: November 13, 2014
- The Advocacy Group (TAG) Conference
 - “Building Your Advocacy Toolkit”: March 7, 2014
- Franklin Middle School, CUSD200
 - “Understanding and Managing Relationships with Layadvocates”: October 1, 2015
- DuPage County Bar Association (DCBA)
 - “Interfacing with School Support Systems Effectively: Best Practice for the Guardian Ad Litem”: November 15, 2015
- Informed Parent Series/Clancy and Associates/Aspire: “IEPS 101”
 - “Advocating for Educational Goals”: May 10, 2016
- National Association of Therapeutic Schools and Programs (NATSAP) Midwestern Regional Conference
 - “Cultivating Best Practice for Transition Services for Young Adults”: September 14, 2016
- Wheaton College, Department of Teaching and Learning
 - “Internal Advocacy for Professional Educators”: September 20, 2017
- Mohammed Webb Foundation

- “Student Bullying and School Climate: Advice, Advocacy, and Law” : October 29, 2017
- Hinsdale Central Parent Teacher Organization (HCPTO)
 - “Executive Functioning: A Practical Parent Primer”: November 1, 2017
- National Association of Therapeutic Schools and Programs (NATSAP) Midwestern Regional Conference
 - “Preparing for the Nest Exit: Preparing Young Adults with Disabilities for Transition Beyond Residential/Therapeutic Programming”: September 13, 2018
- Hinsdale Central Parent Teacher Organization (HCPTO)
 - “Executive Functioning: A Practical Parent Primer”: October 3, 2018
- Immanuel Lutheran School
 - “Executive Functioning: A Practical Parent Primer” October 9 & 10, 2018
- Kids Unlimited Clinic Parent Empowerment Conference
 - “The Best Kept Secrets of the IEP Process”: October 27, 2018
- Academic Language Therapy Association (ALTA) Conference
 - “Executive Skills Coaching: A Practical Primer for ALTA Staff”: February 23, 2019
- Room for All Parent Conference

- “Executive Functioning: A Practical Parent Primer”: March 14, 2019
- DuPage County Bar Association (DCBA) CLE Presentation
 - “Special Needs Children: Overview of Autism Spectrum Disorder and Attention Deficit Hyperactivity Disorder”: November 15, 2019
- Hinsdale Central Parent Teacher Organization (HCPTO)
 - “Executive Functioning: A Practical Parent Primer”: November 19, 2019

FIELDWORK

- *Instructional*

- Howard Bishop Middle School: Gainesville, FL, August 1994- June 1997
 - Teacher, Students with Physical Disabilities
- La Grange Area Department of Special Education (LADSE), La Grange, IL, August 1998-August 1999
 - Team Teacher/Facilitator, EBD Network

- *Administrative*

- LaGrange Area Department of Special Education (LADSE), La Grange, IL, August 1999- August 2001
 - Special Education Program Coordinator
- Indian Prairie School District 204, Naperville, IL, July 2001- August 2003
 - Assistant Principal, Gregory Middle School
- Lyons Township High School District 204, LaGrange, IL, August 2003- June, 2008
 - Special Education Program Coordinator

- *Consultative*
 - Columbia County Schools Technology/Inclusion Cohort, Chief Consultant, June 1997-June 1998
 - Chief Consultant, *Wanzenberg and Associates, LLC*
 - Educational consultative services, advocacy services, programmatic consultation, and transition and college counseling services for young adults with disabilities, Fall 2006 –present
 - Board Member, Marianjoy Rehabilitation Hospital (Northwestern Health Care) Presidential Advisory Committee, Fall 2007-present

LICENSURE

- Illinois State Board of Education, Teacher's Certificate
 - LBS I, Limited #208448 Elementary teaching
 - Learning Disabilities Endorsement
- LBS I, Limited #208449 Secondary teaching
 - Learning Disabilities Endorsement
- Illinois State Board of Education, Administrative Certificate
 - Type 75, #1597813, General Administration
- Florida Administrative Endorsement (NCATE approved)

TECHNICAL SKILLS

- Training parents, teachers, and clinicians in advocacy competencies for students and young adults with disabilities
- Full understanding of current IDEA Regulations, Illinois School Code, and Federal Code of Federal Regulations pertaining to special education and support services
- External and internal auditing for special education compliance
- Best practice for students with disabilities
- Coordination of services between clinical and educational staff
- Professional development and supervision of certified school personnel
- Curriculum modification and accommodation, including inclusion services for students with moderate to severe disabilities
- School related dispute resolution in general education and special education matters
- Analysis of equitable and appropriate educational services for students with disabilities